

Year 3 Meet the Teacher

St Bernadette 2025-2026



Meet the Team:

Ms Hassell & Miss Heymoz

Class Teachers

Mrs Choppin

Teaching Assistant

Mrs Weston

PPA Cover (Wednesday PM)

A little bit about us...

Miss Heymoz

I' m am at the
start of my career

I love music and
playing the piano

I have a degree
in history

Where am I
from?

Oracy within
learning

A little bit about us...

Ms Hassell

I've worked with
the ASCAT academy
since it was formed

I have worked in
all Key Stages

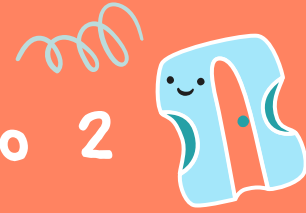
I have a degree
in history

I am a
qualified SENCO

LOVES travelling

Currently studying to be
a dyslexic specialist
teacher

Transition from Key Stage 1 to 2



What is different during the school day?

- No afternoon playtimes
- There is no show and tell
- Break time snack

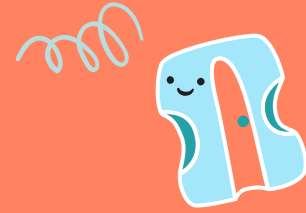
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What are the different learning expectations?

- Children will now be expected to write and underline their date and LO
- Promoting independence
- Cursive Handwriting
- Pen License
- Button shirts instead of polo shirts.



Behaviour Policy



- Continuation of 'Its good to be green!'
- The School Values/ 5Bs
 - Be Kind
 - Be Independent
 - Be Respectful
 - Be Resilient
 - Be Motivated
- Collaborative behaviour targets
- Positive rewards- merits, house points, Role of honour, good to be green.

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Year 3 Class Timetable Autumn Term 2025-2026

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 9:00	Morning activity	Morning activity	Morning activity	Morning activity	Morning activity
9:00 – 9:30	Gospel Assembly	English	Handwriting	Collective worship	Praise Assembly
9:30 – 10:30 	English	Music	English	English	Spelling Free write
10:30 – 10:45	Break				
10:45 – 11:15	Guided Reading	Guided Reading	Library	Guided Reading	Guided Reading
11:15 – 12:15	Maths	Maths	Maths	Maths	P.E.
12:15 – 1:15	Lunch				
1:15 – 2:15	History/ Geography	R.E.	Art	R.E.	Maths
2:15 – 3:15	French	P.E.	Computing	PSHE	Science
3:15	End of Day				

Learning in Autumn Term



Literacy: Fables, narratives, poetry and non chronological report.

Maths: Numbers to 1000 & addition and subtraction

Religious Education: Creation and covenant

Science: Animals, including Humans & Light

Humanities: The Romans & Spacial senses

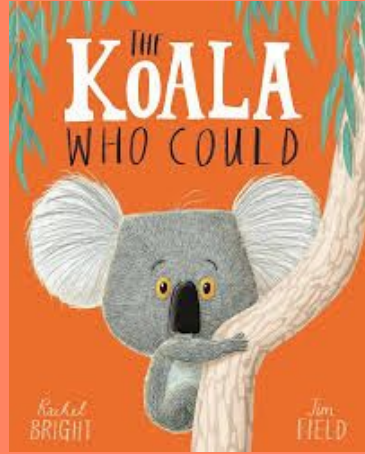
Art and DT: Abstract shape and space



BOOKS WE ARE READING THIS YEAR IN LITERACRY



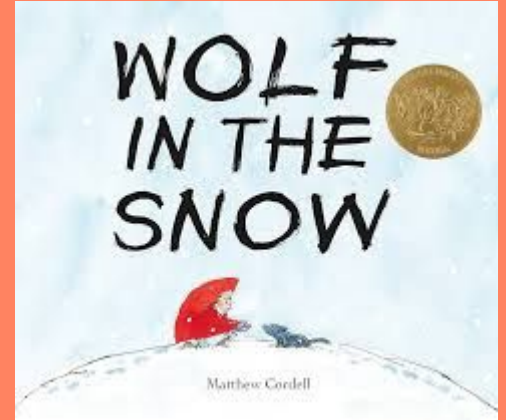
Narrative



Fable

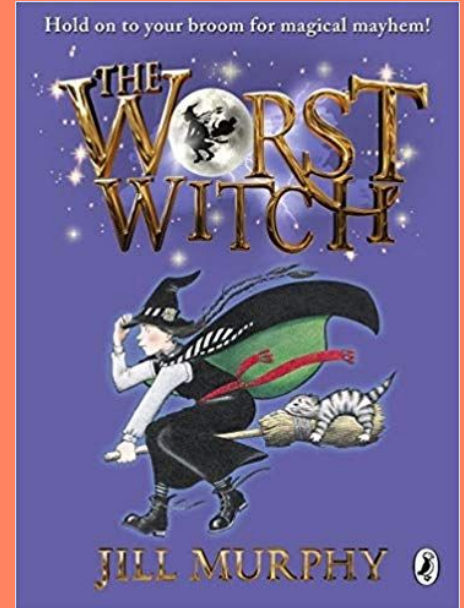


Persuasion



Instructions

BOOKS WE ARE READING IN GUIDED READING





PE

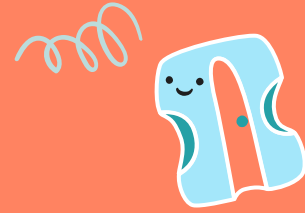


Will be every Tuesday and Friday this half term.
We are starting with Tag Rugby & Fundamentals

Please ensure your child has a full named PE kit in School. These will be sent home at the end of each half term.

Swimming starts in the spring term.

Google Classroom



Homework will be set weekly on Google Classroom, as well as any class reminders or information for parents.



As per School Policy homework is not individually marked by the Class Teacher.



Homework



Homework will be set once a week on Google Classroom. It will be set on a Friday and due the following Wednesday.

Weekly Homework:

READ:

- Reading regularly at home and recording in your reading record.



ROCK

- TT Rockstars.
- A Maths pre-learning video to watch explaining what we will be learning next week.

WRITE

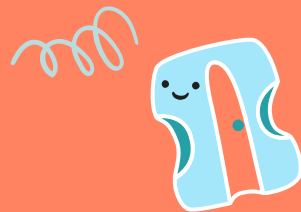
- Spellings on EdShed.
- Spellings of the week

Half-termly Homework:

- A writing task based on wider curriculum. This should be completed on lined paper.



Reading



- Reading Records will be used to record reading.
- Please aim to listen to your child read a minimum of 4 10-15 minutes sessions a week and record it in their reading record.
- All children have been assessed in their reading and have moved or remained accordingly.
- Banded reading books will be changed every Thursday.
- Library books will be changed every Wednesday.
- 100 books to read challenge.
- Please ensure your child's reading book is in their bag everyday.



What are the rewards?

Bronze- 25 books: Headteacher's Merit, Bronze Reader Sticker and certificate.

Silver- 50 books: Headteacher's Merit, Silver Reader Sticker and certificate, and a bookmark.

Gold- 75 books: Headteacher's Merit, Gold Reader Sticker and certificate, and a story time pack (hot chocolate and a new book!)

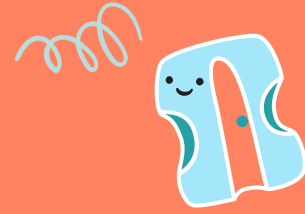
Completed- 100 books: Headteacher's Merit, a reading challenge trophy, a place in our Reading Hall of Fame, and a voucher to buy some new books!

How to support



- Support children with their homework if needed and encourage a high standard of presentation and handwriting.
- Ensure that your child reads regularly, asking them open ended questions and record in their reading record.
- Ensure PE kit (with appropriate footwear) is in school every day.
- Ensure your child is ready for their learning with all correct equipment including pens, pencils, rulers.
- Encourage independence - let them carry their schools bags to and from the classroom





Thank you for your continued support!

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